Kid Curriculum - Beginner Course 3

“My Weekly & Daily Routine”

*\* = in vocabulary list*

|  |  |
| --- | --- |
| Grammar | Vocabulary / Extra |
| Lesson 1 - REVIEW LESSON |  |
| * Review conjugation of **verb “to have”** and **verb “to be”** on board and practice...   + verb “to have” positive statements by talking/writing about family (i.e. I have two brothers and twelve cousins.)   + verb “to be” positive statements by describing family members (My mother is tall and beautiful.)   + questions and negative statements with both verbs by doing questions and answers about the descriptions of families (Does he have three sisters? No he doesn´t have three sisters. He has two sisters.)   + verb “to be” *wearing* with appearance vocab - focus on correct use of articles (I am wearing a blue pants and an orange shirt.) | * Review **family vocab\*** (with plural structures (ending -s/-es/-ies)) * Review **emotions/adjectives\*** * Review of **appearance vocab\*** |
| Lesson 2 - REVIEW PREVIOUS LESSON | (~10min) |
| * **0rdinal numbers** (first, second, third, fourth…) * Introduce **preposition “*in”*** *to use with months* (i.e. When is your birthday? My birthday is *in* April.) * Introduce **preposition “*on”*** to use with dates(i.e. My birthday is *on* July 7th*.)* | * Briefly review **numbers 1-30** & **ADD 31-40** * **Months\* and dates** (Today is…) |
| Lesson 3 - REVIEW PREVIOUS LESSON | (~10min) |
| * **Conjugation of regular verbs** - basic **positive** statements (i.e. I read books. She plays soccer.) - focus on *3rd person singular*! * Review preposition *“in”* (for months) and “*on”* (for dates) to use in sentences (i.e. On November 1st we eat mole./In July i swim.) * Introduce **preposition “*on”*** to use with days of the week(i.e. On Monday(s) and Wednesday(s) I learn English.) | * **Regular “action verbs” present tense\*** & (nouns that go with them) * Review of days of the week * Review of months and dates |
| Lesson 4 - REVIEW PREVIOUS LESSON | (~10min) |
| * **Conjugation of regular verbs** - basic **questions and negative** statements using *“do”* and *“does”* (i.e. Do you/Does she play basketball? Yes, I play basketball/No, I don´t/she doesn´t play basketball. I play tennis.) | * Briefly review **numbers 1-40 & ADD 41-50** * Review of regular “action verbs” present tense\* |
| Lesson 5 - REVIEW PREVIOUS LESSON | (~10min) |
| * **Telling time** (i.e. What time is it? - It is 7 o'clock, 7:15, 7:30, 7:45 & i.e. 7:05, 7:50 etc.) * **Preposition *at* for times** - basic Qs and answers using time (i.e. What time do you eat *on* Sunday(s)? On Sunday(s) we eat *at* 4 o´clock.) * Practice making longer sentences (pos/neg/Qs) with learned verbs using days of the week and times (i.e. *On* Monday *at* 4 o´clock we/he learn(s) English. Do you play soccer *on* Tuesday(s)? No, I don´t play soccer *on* Tuesday(s). I swim *on* Tuesday(s). | * **Numbers 51-60** * Review of **days of the week** |
| Lesson 6 - REVIEW PREVIOUS LESSON | (~10min) |
| * **Daily routine:** Practicing verbs through talking/writing about one´s own and another person's daily routine (to practice the 3rd person singular verb form with regular verbs) (i.e. I/He wakes up at 7:30 and I/he eats breakfast at 8 o'clock.) | * **Daily routine regular and vocab\*** * *Writing activity:* write a paragraph about your daily routine using times |
| Lesson 7 - REVIEW PREVIOUS LESSON | (~10min) |
| * *REVIEW OF COURSE 3 to prepare them for the test* | * (*Make sure the objectives of what the students learn in Course 3 are completed)* |
| Lesson 8 - QUICK REVIEW BEFORE TEST | (~10min) |
| * Test | Games and fun |

Helpful materials - can be found in closet:

* Yellow clocks
* Regular verb flashcards with pictures (have them draw or act out verbs)

Course objectives:

* Count, write and use numbers 1-60
* Use months and ordinal numbers to understand, say and write the date
* Ask somebody about their birthday and say when own birthday is (i.e. *in* April/*on* July 7th)
* Conjugate basic regular activity verbs and use them in positive/negative statements and questions (in combination with nouns that go with them i.e. I read a book) - focus on 3rd person singular!
* Incorporate days of the week, months and dates in sentences using prepositions *on* and *in* (neg/pos/Qs)(i.e. On Monday(s) and Wednesday(s) I learn English./In July I swim./On December 24th we sing Christmas songs.)
* Ask for the time and tell time (understanding and speaking)
* Use times in sentences to give details about when weekly activities are done using preposition *at* (On Monday at 4 o´clock I learn English.)
* Talk and write about own daily routine and another person´s daily routine using times and vocab that goes with it
* **writing/reading/listening activity (in objectives)**